

PE and Sports Premium



Evidencing the impact



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Gold School Games Mark for the second year in a row.	<ul style="list-style-type: none"> • Implement a successful house system to allow regular intra competition to take place. • Ensure all teachers are confident in teaching PE – observe, model and use CPD opportunities throughout the year. • Participate in as many sports competitions as possible throughout the year.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17,360	Date Updated: 2 nd May 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to participate in intra-school sport, active opportunities and working towards representing the school in inter-school competition	CSET Sports Membership	£2715	Support subject lead, CPD training, range of competitive opps	
	Sports Coach	£5588	Children given access to more sports through daily lunch and after school clubs	
	PE equipment – both sport specific for PE lessons and lunchtime	£1340	Equipment audit	
	Grounds improvement	£130	Netball posts installed on to playground	
	Grounds improvement	£460	EYFS and KS1 outside areas improved	
	PE kit purchased for ALL children	£850	Allow all children to have equal opportunities when taking part in curriculum PE	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to participate in intra-school sport, active opportunities and working towards representing the school in inter-school competition	Sports Coach	As section 1	Children given access to more sports through daily lunch and after school clubs	
	New sports kit	£270	Raise profile of school sports teams	
	Lunchtime re-structure	As section 1	New equipment purchased and extra training provided to SMSAs	
	Leadership and organization projects	£0	Given various leadership training throughout the year	
	South Glos PE membership	£150	Further inter-school sports provided	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to be confident in their teaching of PE and be able to identify areas they would like to develop in CPD opportunities	Supply cover for PE CPD CSET Partnership CPD	£500 As section 1	Staff to attend various CPD courses All staff to attend two sessions	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to participate in intra-school sport, active opportunities and working towards representing the school in inter-school competition	Additional sports coaching	£650	Gain access to high quality coaching	
	South Glos PE membership	As section 2	Further inter-school sports provided	
	Sports Coach	As section 1	Children given access to more sports through daily lunch and after school clubs	
	Specialist Coaching	£300	Gain access to high quality coaching	
	Funded Judo club	£1000	Children get a chance to try different sports	
	Sporting experiences	£90	Children given the chance to watch a professional basketball game	
	Healthy cooking club	£100	Children learn about healthy eating and how to cook different foods	
	Change 4 Life club	£330	TA trained up to run the active club for targeted pupil groups	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Specialist coaching	As section 4	Gain access to high quality coaching	
	CSET Partnership	As section 1	Aim to participate in as many different sports as possible. Minimum of 5 new competitions attended	