



Parkwall Primary School

2018-2019 PUPIL PREMIUM STATEMENT

SUMMARY INFORMATION

Number of pupils:	128	Number of pupils eligible:	54	Total budget:	£72,000
Date of most recent review:	October 2018	Date of most recent external review:	N/A	Date of next review:	July 2019

KEY

Well below expected progress	Below expected progress	Minimum expected progress	Above expected progress	Well above expected progress

2017-2018 ACHIEVEMENT SUMMARY

Yr	Number of PP pupils	Number of LAC children	READING % at ARE Sept 2018	Progress Average progress 17/18	WRITING % at ARE Sept 2018	Progress Average progress 17/18	MATHS % at ARE Sept 2018	Progress Average progress 17/18
R	1							
1	4		75%		100%		100%	
2	8		88%		75%		75%	
3	7		71%		57%		71%	
4	10		80%		80%		70%	
5	11	1	73%		64%		64%	
6	13		62%		55%		38%	

COMMON BARRIERS TO FUTURE ATTAINMENT FOR PUPIL PREMIUM CHILDREN

In school Areas to be addressed by school such as poor language skills, parental engagement	<ul style="list-style-type: none"> • Low attainment upon entry to school particularly in CLL, number and PSED • Poor communication skills and poverty of vocabulary • Low levels of resilience and self-belief as a result of poor social and emotional skills which could manifest itself as poor behaviour • Social and emotional needs which effects learning • Low parental engagement in academic support
External	<ul style="list-style-type: none"> • High levels of socio-economic deprivation resulting in poor health and well-being outcomes for families



<p>Areas which require action from outside of school such as low attendance, low aspirations</p>	<ul style="list-style-type: none"> • Lower than average attendance (attendance for this group of children in 2017-2018 was 94% which is below the national average of 96%) • Poor punctuality • The community has a history of poor educational outcomes for this group • Low levels of aspiration • The number of children who are in receipt of pupil premium also have additional vulnerabilities such as SEND, families in crisis, EAL, child protection issues and mobility.
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DESIRED OUTCOMES FOR PUPIL PREMIUM CHILDREN	SUCCESS CRITERIA
<ul style="list-style-type: none"> • Children attend school on time and regularly in line with the national averages for all pupils (96%) • Children make better than average progress in reading, writing and maths to close the gap on their non-disadvantaged peers both locally and nationally. • Levels of engagement and participation of pupil premium children will be maintained across the school. • Pupils wellbeing is supported effectively to ensure that they are ready for learning and develop a passion for learning • Pupils develop stamina, independence and resilience to achieve personal targets and are prepared for success later in life • High quality reading and writing interventions are targeted to address poverty of vocabulary • Parents and carers are encouraged to play an active role in their child's education • Children and families believe that they can do well in the future • Staff competence, in addressing poverty of vocabulary, support pupils outcomes in reading and writing • All pupils receive good or better teaching all of the time 	<ul style="list-style-type: none"> • Attendance for pupil premium children is in line with national averages -96% • The percentage of pupils achieving at or above age related expectations in in line with non-pupil premium children • Rates of progress are at or above expected (6 or more steps of progress across the year) • Reduction in the number of warnings received on the behaviour chart (in line with policy) • Where appropriate pupil premium children are prioritised at external events • Aspirations of pupil premium children demonstrate ambition and success later in life • Targeted intervention ensures gaps are addressed and percentage of children are achieving at or above ARE increases • Number of parents and carers attending events (with exception of whole school performances such as Christmas plays and leavers assembly) increases • Classrooms, quality of teaching and evidence in books demonstrate high quality language acquisition as a priority



PLANNED SPEND FOR 2018-2019

	Objective / intervention	Rationale	Expected outcome	Detailed provision	Cost	Rag rating and Impact
TEACHING AND LEARNING	Speech and language therapist	Early intervention to address a key area of need on entry to school	All pupils screened for speech and language difficulties. A greater number of children at ARE in CLL which will have a positive impact on their phonics, reading and writing.	<ul style="list-style-type: none"> Regular meetings between S&L therapist and SENDCO. Regular repeat screening Provision maps which identify key children in need of intervention. Checking impact of provision and adjusting provision maps accordingly at each cycle 	£5,700	
	Dedicated pupil premium leader	We have a high number of children who are eligible for PP funding. The leader monitors provision and its impact for these children to ensure well-being, progress and attainment	PP pupils are identified and profile raised across the school. Data systems are in place to carefully track the progress of these children.	<ul style="list-style-type: none"> Data tracking systems to monitor progress and attainment Regular meetings with the SENDco to help inform provision maps Pupil progress meetings and book looks Non contact time for the PP leader 	£3,148	
	Reading assistants	We ensure that every child in years Reception and 1 are read with on a daily basis. Those at risk of falling behind will receive support throughout years 2-6	A greater number of pupils are at or above ARE, improved progress from starting points and increased confidence and self esteem. Children are more confident and engaged with their reading.	<ul style="list-style-type: none"> Greater number of children meetings ARE in reading Good levels of comprehension demonstrated in benchmarking levels Regular reading assessments to check levels and progress Observations of reading assistants to ensure quality of provision 	£19,032	
	Teaching assistants	To ensure that children have the support needed	Greater level of children engaging in lessons.	<ul style="list-style-type: none"> Lesson observations Performance management 	£25,386	



	and interventions	in lessons and to allow for graduated approach and quality first teaching	Greater number of children reaching ARE	<ul style="list-style-type: none"> • Provision maps 		
	After school revision clubs	To ensure that pupils are given the best possible opportunities in achieving their full potential in the end of year SATS tests in year 6	Greater level of children achieving reading, writing and maths expected level in SATS 2019	<ul style="list-style-type: none"> • Targeted children to attend after school clubs with PP children as priority • 2x weekly sessions for 10 weeks focussing on areas for development in reading, writing, maths and SPAG • Test practice and informed feedback 	£500	
	PiXL intervention programme	To ensure children are given the best possible opportunities to succeed in school and later in life.	Greater number of children achieving ARE in reading, writing, maths and SPAG	<ul style="list-style-type: none"> • Targeted children to attend intervention groups in the afternoons • Quality TA delivery • Provision maps • SENDCo input 	£3,300	
PASTORAL SUPPORT	Attendance and punctuality to be in line with national – 96%	Attendance for pupil premium children was below national expectations. Evidence highlights attendance improves educational outcomes % of persistent absentees are mainly pupil premium children.	Attendance for pupil premium children is in line or above national % of persistent absentees and children with broken weeks to be decreased from last year.	<ul style="list-style-type: none"> • Employ EWO to work with families • Meetings between head, EWO and families • EWO tracking sheet • Following of strict attendance policy that has been ratified by governors • Attendance rewards in assembly – weekly and termly • Reward for children achieving 100% for the year 	£2,600	
	The Den	To provide a nurturing environment for children to go at lunchtime. To work with pupils and	Pupils have a happy and settled lunchtime where they feel relaxed and safe. They will have help	<ul style="list-style-type: none"> • Pentagon analysis • Behaviour incidents • Feedback from the children and staff 	£1,033	



		reduce behaviour issues and improve self esteem	with their social, communication, play skills and develop positive relationships. Pupils will be more ready to start their learning in the afternoon.			
	Breakfast club provision	Free places and food to the value of £1 for all PP children	Pupil premium children are allowed to arrive at school early for breakfast and activities to give them a positive start to the day. Children are in school and ready to learn.	<ul style="list-style-type: none"> Attendance for pupil premium children will improve Children are in school and learning Improvements to well being and self worth 	£4,229 (staff)	£3,980 (breakfast subsidies)
	Safeguarding and child protection	The child protection officer works with families and children to provide pastoral care.	Pupils with additional needs are supported through CAF, SAF. Support for vulnerable families. Increased confidence and self esteem. Pupils are happier at school and home and more able to access learning.	<ul style="list-style-type: none"> Feedback from parents, children and class teachers Nuber of SAF's in place More vulnerable chidlren performing in line with peers Case studies Child protection officer to attend and set up SAF's CiN meetings, CP reviews etc 	£2,394	
ENRICHMENT AND EXPERIENCES	Subsidised trips	School trips and residential trips are subsidised to ensure access for all	Give a purpose for learning and real life experiences. Teaching of life skills. Raised aspiration, motivation and engagement, improved behaviour for learning.	<ul style="list-style-type: none"> All pupil premium children who wish to attend a trip or residential will attend Engagement monitoring sheet Pentagon analysis 	£1,000	
	Uniform provision	To ensure all pupil premium children feel a part of the whole school	All pupil premium children to have access to the equipment needed	<ul style="list-style-type: none"> Engagement monitoring sheet completed by class teacher or TA 	£1,000	



		community and have all the equipment that they need	in school eg school uniform, PE kit, swimming kit, book bag			
	After school clubs	To raise pupils contribution to the school	Pupils to be part of the school community and contribute to school teams and clubs	<ul style="list-style-type: none"> • Pentagon analysis 		
	Music tuition	To provide opportunities for music tuition and ensure access for all.	Pupils to have the opportunity to learn an instrument of their choice and learn to read music	<ul style="list-style-type: none"> • Pentagon analysis • Support from south glos music Hub 	£1, 600	
	Summer holiday sports club	To provide opportunities for children to take part in sporting activities over the summer holidays	Pupils to feel valued as part of a team and to raise levels of confidence and self esteem	<ul style="list-style-type: none"> • Holiday club during the summer holidays for three weeks • Pentagon analysis • Parental engagement and support 	£900	

Total spend:	£71,822
Total (Underspend) / Overspend	£178