

Jigsaw Progression Map for Consent

Stage	Core Theme	Students Learn...	Language and Vocabulary	PSHE Focus
KS1	Permission and personal space	▪ Yes and <i>no</i> in simple situations ▪ Asking permission before:- - touching others - borrowing items ▪ Understanding:- - My body belongs to me - personal space boundaries	<i>"Can I...?"</i> <i>"It's OK to say no"</i> <i>"Stop means stop"</i> Vocabulary ▪ permission ▪ agree ▪ personal space	▪ Safety ▪ Respect ▪ Basic boundaries
LKS2	Respecting choices and boundaries	Consent applies to: • friendships • group work • online interactions Recognising: • peer pressure • feeling uncomfortable Understanding that: • consent must be freely given	<i>"I respect your choice"</i> <i>"You don't have to say yes"</i> <i>"Is this OK with you?"</i> Vocabulary ▪ Respect ▪ Choice ▪ Consent	• Emotional awareness • Social pressure • Respect in relationships
UKS2	Informed and ongoing consent in relationships	Consent is: • active • ongoing • can be withdrawn at any time Consent applies to: • friendships • online communication • family relationships Physical and emotional boundaries Understanding coercion and pressure	<i>"Is this still OK?"</i> <i>"You can change your mind"</i> <i>"No pressure"</i> Vocabulary ▪ Boundaries ▪ Coercion ▪	• Safeguarding • Online relationships • Preparing for adolescence and KS3