

Reception

Children looked at what made them special and they celebrated their similarities and differences.

They also looked at role models and what qualities they thought were needed to make a good role model.



The key question that we looked at was:
What makes people special?

RE day 1

Activity 1- Circle time

- What makes us special?
- Is it ok for us to special for different reasons?

Charlie- "I can run fast"

Toby- "I look after Hooty"

Rosina- "I help mummy"

Darcie- "I look after all my pets."

Artur- "If we were all the same special it would be boring."

happy

share

Wow!

"shocked!"

"Happy for the person"

Scared

RE Term 1

Blue class

What should a role model be?

help

kind

clever

brave

Children to decorate their own role models

Miracles:

Children to watch video-

How would you feel if you saw someone perform a miracle?

MY HERO

A child is holding up a sign that says "MY HERO". The child is wearing a blue shirt and has their arms raised in a celebratory gesture.

A word cloud in the shape of a heart, filled with various religious and spiritual terms. The words are arranged in a way that they fit the heart's outline. Some of the prominent words include 'love', 'prayer', 'forgiveness', 'mercy', 'justice', 'faithfulness', 'compassion', 'courage', 'gentleness', 'worship', 'friendship', 'respect', 'honesty', 'kindness', 'generosity', 'humility', 'patience', 'self-control', 'peace', 'joy', 'hope', 'faith', 'trust', 'obedience', 'service', 'giving', 'helping', 'encouraging', 'comforting', 'consoling', 'rejoicing', 'meditating', 'praising', 'singing', 'dancing', 'clapping', 'talking', 'listening', 'reading', 'writing', 'drawing', 'crafting', 'cooking', 'gardening', 'walking', 'running', 'swimming', 'exercising', 'resting', 'sleeping', 'waking up', 'getting dressed', 'brushing teeth', 'washing face', 'showering', 'drying off', 'putting on clothes', 'tying shoes', 'grabbing keys', 'leaving house', 'driving car', 'arriving at church', 'greeting people', 'singing hymns', 'praying silently', 'listening to sermon', 'participating in communion', 'saying amen', 'giving offering', 'saying goodbye', 'driving home', 'arriving home', 'changing clothes', 'brushing teeth', 'washing face', 'drying off', 'putting on pajamas', 'tying hair back', 'getting into bed', 'turning off lights', 'falling asleep'. The words are in various colors and sizes, creating a vibrant and meaningful visual representation of Christian values and practices.

Thursday 21st October

This week we have been learning about the Christian Creation story and asking ourselves "Does God want Christians to look after the world?" Today we went into our outside environment and collected many things that Christians believe God created. We then discussed how Christians believe God would like us to treat the world he created. After that, we made a nature mobile using the things we found on our walk and added some words to our mobile such as respect, kindness and love.

Context: RE- The creation story



Activity Sheet 1

Discovery RE





Year 1: Autumn 1 - Christianity (Concepts: God/Creation)

Enquiry: Does God want Christians to look after the world?

Name: Alamara

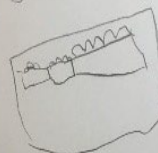
Class: 1A

Date: 9/10/20

Step 1

I made...

Sofa swan



I felt...



...with what I made his job

How would I feel if someone broke what I made?...



Sad

Step 2

How do Christians believe the world was made?...

God made the world

Day 7: God rested

Day 6: Humans and animals created

Day 5: Fish and birds created

Day 1: Light was created

Day 2: The sky was created

Day 3: Land and plants created

Day 4: Sun, moon and stars created

How do Christians believe the world was made?

Activity Sheet 1

Discovery Kc

Year 1: Autumn 1 - Christianity (Concepts: God/Creation)

Enquiry: Does God want Christians to look after the world?

Name: Alexia

Class: 1F

Date: 19.10.20

Step 1

How would I feel if someone broke what I made?

happy

sad and mad

How do Christians believe the world was made?

Day 1: Light was created

Day 2: The sky was created.

Day 3: Land and plants created.

Day 4: Sun, moon and stars created.

Day 5: Fish and birds created.

Day 6: Humans and animals created.

Wednesday 20 October

Can I sort positive and negative pictures of how people treat the world?

good
bad

The Creation Story

On the first day, God created light and dark. He separated the lights from the dark and called the light 'day' and the dark 'night'.

On the third day, God created land. He gathered the water together to create the seas. The dry land was named 'earth'. He also created trees and plants.

On the fifth day, God created living creatures for the sky and sea.

On the sixth day, God created man and woman. He made them in his own image, so they could share his responsibility of looking after all the animals.

God looked at all he had created and was pleased. On the seventh day, he rested. God blessed the seventh day and made it a holy day.

Tuesday 20 October

Can I sequence the creation story?

Year 2

Children looked at what it means to be kind to each other and who is kind to us.

They also looked at stories such as 'The good Samaritan' and they made kindness pledges.



The question that we looked at was:
Is it possible to be kind to everyone
of the time?

all



Theme:
What did Jesus teach?

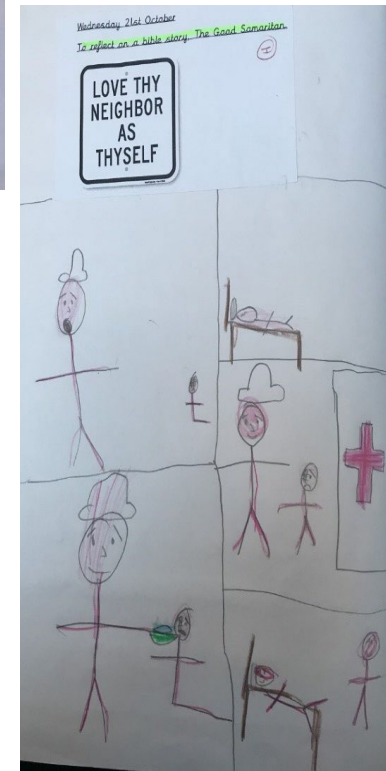
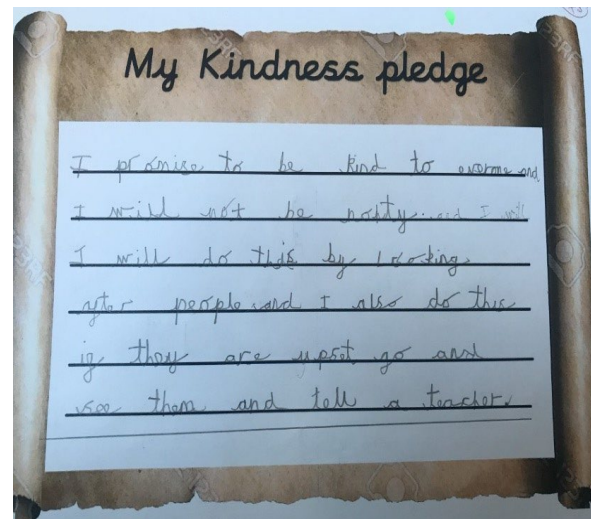
Key Question:
Is it possible to be kind to everyone all of the time?

Vocabulary:
Jesus Gospel Christians Kind Kindness
Parable Bible Samaritan

The Good Samaritan
Luke 10: 25-37

Jesus healing the paralysed man
Mark 2: 1-12

My answer to the key question:
It can be difficult if it is important to be kind anyway because it is a stranger you can ask a lot to help and if they



Kind

Year 3

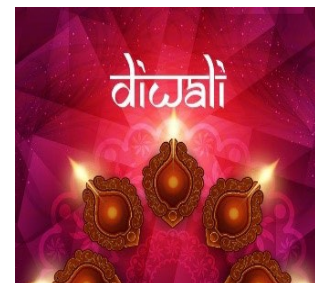
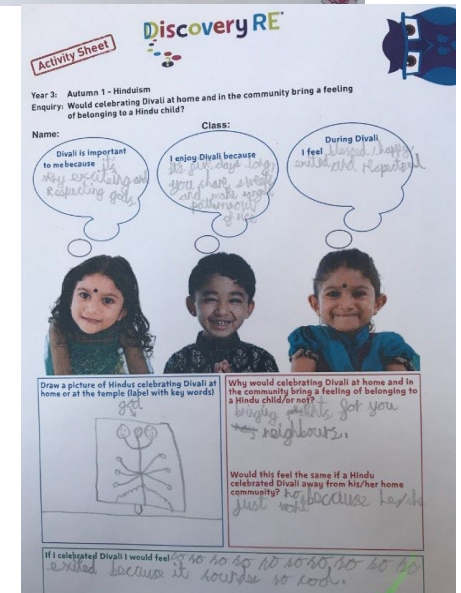
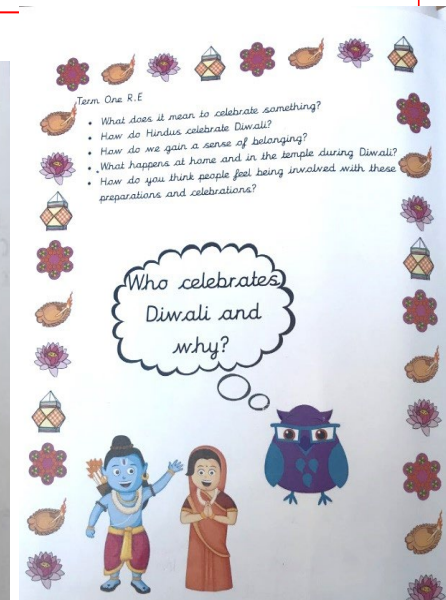
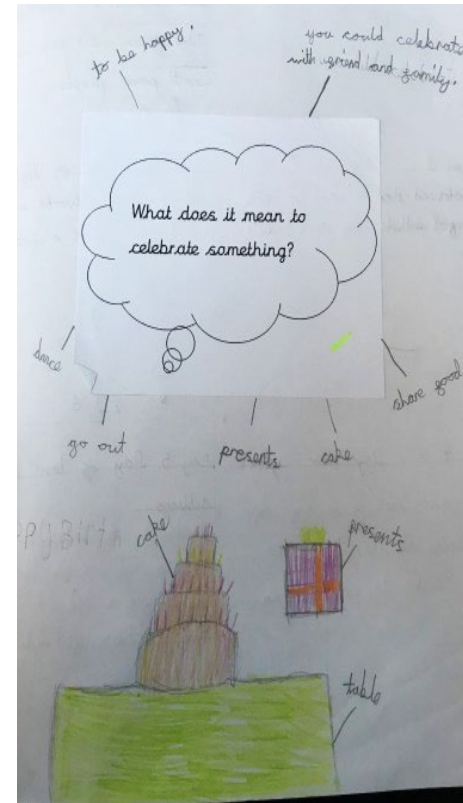
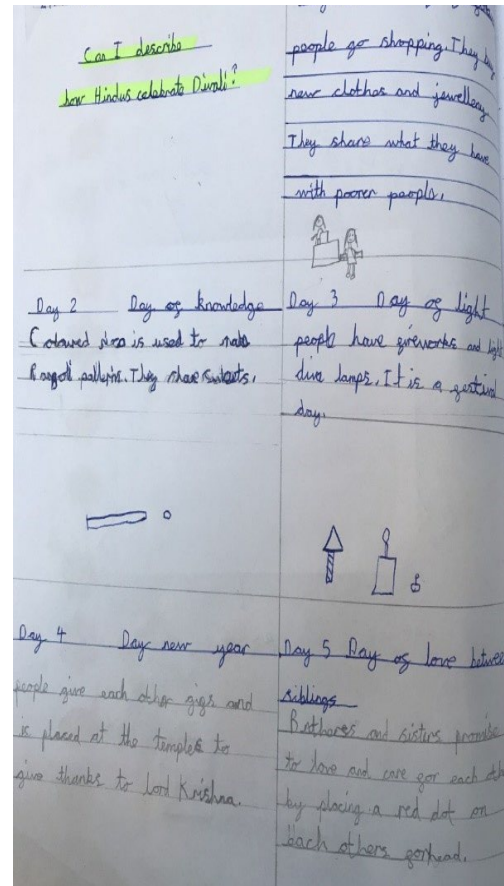


The key question that we looked at was:

Who celebrates Diwali and why?

Children looked at what a celebration meant and what celebrations they take part in.

They then looked at why Hindu's celebrate Diwali and how they celebrate this festival.



[illegible]

The key question that we looked at was:
How special is the relationship Jews have
with God?

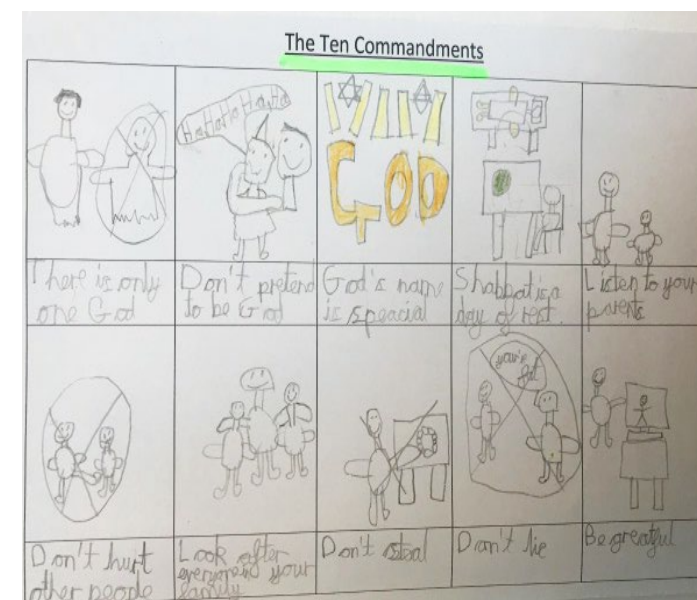
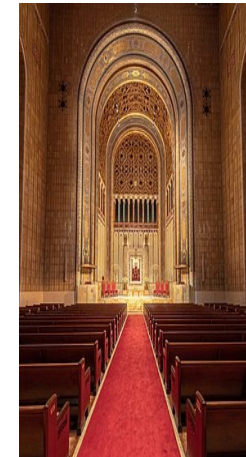
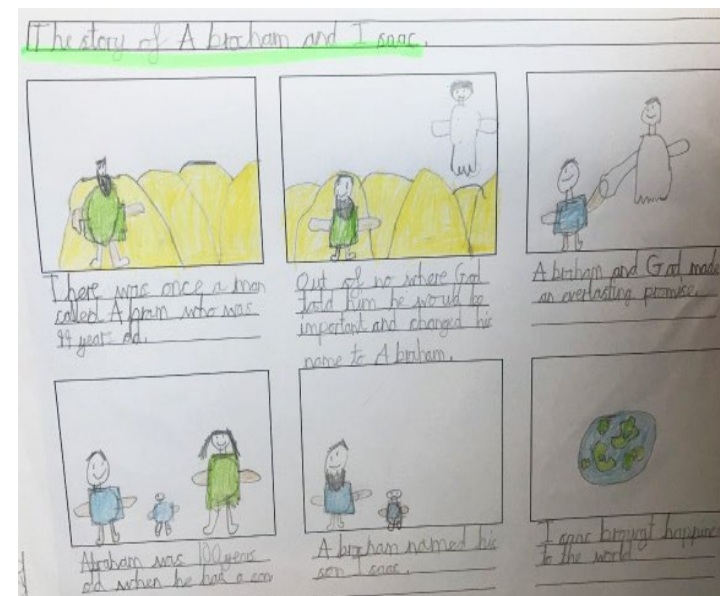
→ A fun out learning

- They play in the Torah service
- They have an ark to keep the Torah scrolls
- Boys were a tallit
- Jews believe in a god
- They celebrate a holiday called shabbat
- Jews have big meals
- They read out of a Torah scroll
- They wear a special hat
- They go to help their road
- They sleep in a bed
- Jews believe in a God

What is a Synagogue?

The diagram shows a simplified layout of a synagogue. At the front, there is a raised platform (bema) with a large menorah hanging above it. To the left of the bema is a large, ornate ark (aron kodesh) containing Torah scrolls. To the right of the bema is a smaller, ornate ark (shrine) containing a scroll. In the center of the room, there are two rows of pews (shtetl) facing each other. A Star of David is visible on the front of the pews. Labels with lines pointing to the objects include: 'Minorah ark' (pointing to the left ark), 'Shtetl' (pointing to the pews), 'Bema' (pointing to the raised platform), 'Eternal light' (pointing to the menorah), and 'ark' (pointing to the right ark).

A synagogue is a Jews holy place. Only men can lead the prayer. Boys and girls are separated. Men must wear a kippah but some women chose to.



Year 5

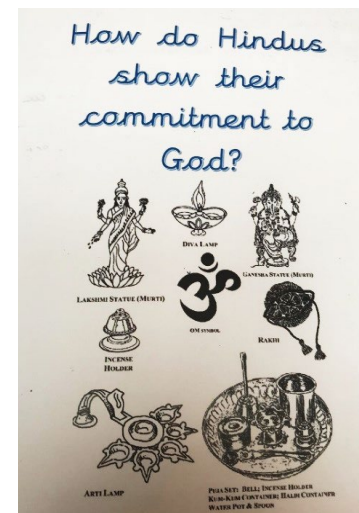
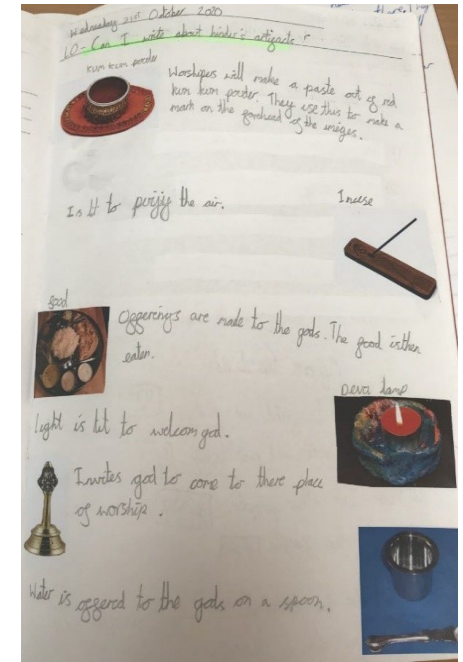
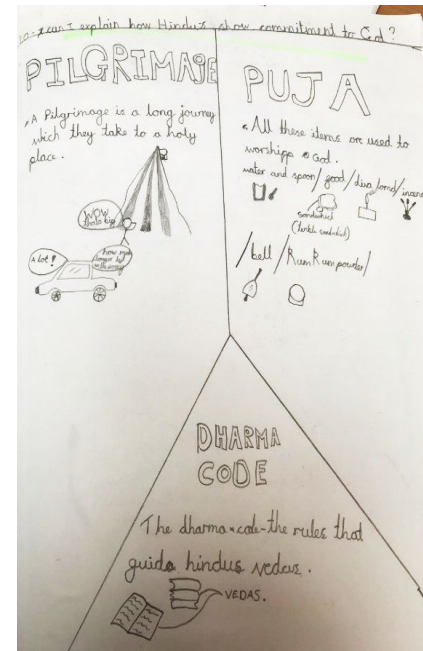
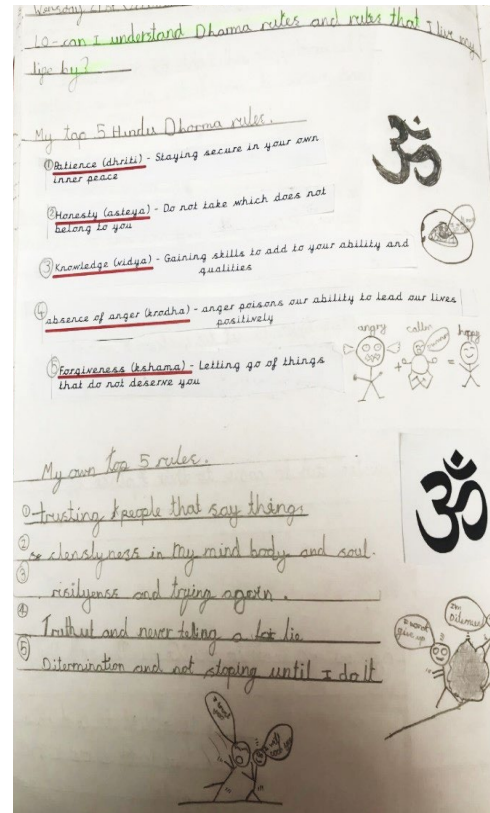


The key question that we looked at was:

How do Hindus show their commitment to God?

The children looked at what it meant to show commitment to God. Pilgrimages are very important to Hindus and show their devotion to their religion.

Children also looked at the Dharma code and what that meant to them as Hindus.



They then created posters to show their understanding.

Hajj - pillar five

pillar five is Hajj. All Muslims have a duty to make a pilgrimage to Makkah at least once in their life. Very often whole families will save to go one year at a time. Men who go must wear an ihram which is made up of 2 sheets which must not be sewn together. The Muslims go on the pilgrimage to bring together the community and strengthen it.

1. Do you think that fasting is necessary for Muslims to show their commitment to God?

2. If a Muslim was really hungry and ate something, would this mean that they are not a good Muslim?

1. Yes I think this because it shows that they can fast without having to stop because if they eat and drink in daylight it's not really commitment to god since he made up fasting

2. No because they only fast for 30 days a year. However if it's because you're not going against the rules so you're not showing commitment to god.

Commitment	How do I show my commitment?	What difficulties might I experience?	How can I overcome these difficulties?
Doing one set piece every day.	• Every day after I have finished homework, I sit in my bedroom. • Clean up my desk after.	• I get hard or sick. • Family outings and lunch.	• Learn to pass with my non-dominant hand. • Do a small sketch when I have spare time.
Keeping my sister's and my room tidy.	• In the evenings, I tidy everything up over my sister's toy.	• My sister stayed up late so I couldn't tidy up.	• Tidy the room in the morning. • Ask my sister to put some toys away.
Practising my times tables everyday after school.	• Everyday in the evenings I go through my times tables.	• Got bored. • feel like I'm not improving.	• Take a drink break. • Do it 5 times than do the average.
When we take the car I help my sister, scrub it.	• Before we go anywhere I plug in her scrublet.	• Not motivated because I know she can do it.	• Teach her how to do it.

21.10.2022

What is the best way Maxime about commitment to God?

In year 6, we created posters to demonstrate our understanding of the second pillar of faith. We considered why it is important for Maxime to pray five times a day and what this means to them. We also discussed how this commitment connects

Sahab - pillar one

pillar one is the main pillar, every all Muslims and it's a declaration of their faith. In english words are I have no god except Allah, Muhammad is the messenger.

Allah = Muslims say this when they pray.

Salah - pillar two

pillar two is prayer. Muslims pray five times a day and follow a special ritual to do so. Just they must wash in symbolically clean water. All prayers are said at the same time every day.

- Fajr - Morning, between dawn and sunrise.
- Zuhar - Mid-day or early afternoon
- Asr - Late afternoon
- Maghrib - Evening, before sunset
- Isha - Night, before bed

Zakat - pillar three

pillar three is about helping other people and giving to charity. Each Muslim gives a share of their wealth each year to provide for less fortunate people. The word Zakat means to purify or cleanse. As a person gives away a share of their wealth they become cleansed from selfishness and greed.

Sawm - pillar four

pillar four is about Ramadan. This is the ninth month of the Islamic calendar. It is when Muhammad began receiving revelations from god. For 30 days Muslims just pray and eat or drink anything they like. It's hard. It reminds them how hungry they were as a boy.

It is to pray or hunger. It reminds them to thank god for the gift of a new sun and not to be greedy.